

# DR. MARANDA C. WARD

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Contact Information: email [maranda@gwu.edu](mailto:maranda@gwu.edu) | mobile (202) 441-7562  
Online Presence : website [www.marandaward.com](http://www.marandaward.com) | profile [www.linkedin.com/in/marandaward](http://www.linkedin.com/in/marandaward)

## CONTENT SPECIALTY

Positive youth development, youth identity, urban youth cultures, peer education models, after-school programs, community education, service-learning models, school-based health, sexuality education, health equity, arts-based research methods, participatory action research, photovoice, Hip Hop pedagogy, curriculum development

## EDUCATION

The George Washington University, Washington, DC

*Doctor of Education (EdD)*, Curriculum & Instruction, May 2017

Graduate School of Education and Human Development, Department of Curriculum & Pedagogy

GPA: 4.0 (completed inaugural 2012 GW Master's Class in "The Politics of Urban School Reform")

Dissertation title: *Youth-constructed Narratives on the Negotiation of Urban Youth and Peer Educator Identities*

Exams passed (Dec 2013), Proposal defended (Dec 2015), IRB approved (Jan 2016), Final Defense (Mar 2017)

Tulane University, New Orleans, LA

*Masters of Public Health*, Maternal & Child Health, December 2003

School of Public Health & Tropical Medicine, Division of Community Health Sciences

GPA: 3.80 (accelerated graduation by one semester)

Capstone title: *Evaluation of the Children's Futures Initiative* (Winner, Capstone of the Year)

Spelman College, Atlanta, GA

*Bachelor of Arts*, Sociology & Anthropology, May 2002

GPA: 3.67, Magna cum Laude

Thesis title: *"It Can't Happen to Me": How Attitudes on Sex and Sexuality Influence the Perceived Risk of HIV Infection Among Black College Students*

## ACADEMIC & INSTRUCTIONAL EXPERIENCE

**2017 – present: Visiting Assistant Professor.** *Psychosocial Aspects of Illness and Health (HSCI 2101); Health Policy (HSCI 2103); Disease Prevention and Health Promotion Concepts (HSCI 2110); Global Women's Health (HSCI 2118); Applied Health Equity (HSCI 2195)*. Department of Clinical Research and Leadership, School of Medicine and Health Sciences, The George Washington University. Responsible for developing syllabi, teaching courses and leading lectures, developing and piloting new health equity content, and grading assignments for undergraduate face-to-face and online courses. Collecting data on curricula innovation, including authored #EquityMatters podcast on Soundcloud, and assessing student learning competencies.

**Summer 2017: Adjunct Faculty Instructor.** *Development and Diversity (CPED 6608)*. Department of Curriculum & Pedagogy, Graduate School of Education & Human Development, The George Washington University. Responsible for teaching course and developing syllabus, leading lectures, and grading assignments for pre-service teachers in the Secondary Education Master's Program with teaching assistant, Nicole Fraise.

**Spring 2017: Adjunct Faculty Instructor.** *First Year Development Program (BADM 1002)*. School of Business Office of Undergraduate Programs, The George Washington University. Responsible for developing course syllabus, grading assignments, and teaching two sections of the course for 40 students with teaching assistants, Stephanie Licciardi and Isabel Bellino.

**Fall 2016: Adjunct Faculty Instructor.** *Development and Diversity (CPED 6608)*. Department of Curriculum & Pedagogy, Graduate School of Education & Human Development, The George Washington University. Responsible for teaching course and developing syllabus, leading lectures, and grading assignments for pre-service teachers in the Secondary Education Master's Program.

**Fall 2016: Adjunct Faculty Instructor.** *First Year Development Program (BADM 1002).* School of Business Office of Undergraduate Programs, The George Washington University. Responsible for developing course syllabus, grading assignments, and teaching the course of 22 students with teaching assistant, Stephanie Licciardi.

**Summer 2016: Course Assistant.** *Social Change & Leadership and Communication & Negotiation.* Pre-College Program, The George Washington University. Responsible for administrative and logistical tasks such as coordinating guest speakers and site visits, as well as chaperoning and debriefing service activities and trips with Instructors Charles Basden and Kenneth Leon, respectively.

**Spring 2015: Co-Instructor.** *First Year Development Program (BADM 1002).* School of Business Undergraduate Program, The George Washington University. Responsible for co-developing course syllabus, grading assignments, and co-teaching the course with Alexandra Bossetta, David Ruda, and teaching assistant, Heather Rosenblaum.

**Summer 2015: Instructor.** *Service, Leadership, and Community Transformation.* Civic Leadership Institute (Berkeley, CA). Center for Talented Youth, The Johns Hopkins University and Civic Education Project, Northwestern University. Primary staff responsible for teaching a three-week course for 14 high school juniors and evaluating their growth, challenging them to engage with course content, and preparing two “Change the World” talks for all 84 institute participants.

**Summer 2015: Co-Instructor.** *Social Change & Leadership.* Pre-College Program, The George Washington University. Responsible for co-developing course syllabus, readings, films, activities, and co-teaching the daily courses with Instructor Kenneth Leon. This includes administrative and logistical tasks such as coordinating guest speakers, site visits, and chaperoning trips.

**Summer 2015: Lead Facilitator.** *Community Health & Medicine.* Jack Kent Cook Young Scholars CivicWeek (Washington, DC). Civic Education Project, Northwestern University. Primary staff person responsible for the service-learning immersion curriculum for 18 high school sophomores engaged in a week-long residential institute.

**Fall 2013 – Fall 2015: Guest Lecturer.** Sociology Course (grades 11–12). *Nature v. Nurture: The Socialization of Contemporary U.S. Gender Roles.* Invited guest lecturer for upperclassman course on gender roles. School without Walls High School. Washington, DC.

**Spring 2014: Adjunct Faculty Instructor.** *Development and Diversity (CPED 6608).* Department of Curriculum & Pedagogy, Graduate School of Education & Human Development, The George Washington University. Responsible for teaching course and developing syllabus, leading lectures, and grading assignments for pre-service teachers in a Master’s Program.

**Summer 2013: Teaching Assistant.** *Development and Diversity (CPED 6608).* Department of Curriculum & Pedagogy, Graduate School of Education & Human Development, The George Washington University. Collaborated on project development and led the development of the Photovoice Community Exhibit, including leading lecture on its history and authoring assignment/reading prompts with supervision by Dr. Brian Casemore, for pre-service teachers enrolled in the Community Engaged Teaching Program option for Master’s students.

**Spring 2013. Co-Instructor.** Introduction to Health Care course selective, *Hot Topics in Women’s Health.* Department of Family Medicine; School of Medicine, Georgetown University. Responsible for co-developing course syllabus, session format, and grading assignments with Dr. Roett for first-year medical students.

### HONORS & AWARDS

**Leadership Award** June 2018  
Recipient, Washington School for Girls recognized “Outstanding support for DC youth”

**Women’s Empowerment Expo** May 2018  
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Recognized Nominee, Women's Empowerment Washington, DC Award

**Bergamo Conference on Curriculum Theorizing and Classroom Practice** Oct 2014  
Winner, Graduate Student Paper of the Year: "Urban Youth Identity: A Discourse Review"

**Bergamo Conference on Curriculum Theorizing and Classroom Practice** Oct 2013  
Honorable Mention, Graduate Student Paper of the Year: "Inside out: Reflecting in, out, and back"

**GW Master Class on Urban Education & Leadership** Oct 2013  
Graduate, Inaugural Class with Dr. Carl Cohn

**Society of Adolescent Health and Medicine (SAHM)**  
Spotlighted Member in SAHM Matters Newsletter Feb 2013  
Edie Moore Travel Scholarship Recipient Feb 2012

**Female Health Company United States** Feb 2012  
Female Condom 2 (FC2) Advocate of the Year

**Metro TeenAIDS Community Partner Award** Oct 2011  
Recipient

**National Minority AIDS Council** Sept 2010  
Graduate, Women of Color Leadership Institute

**Johns Hopkins 15<sup>th</sup> Annual Summer Institute on Injury Prevention for New Researchers** Summer 2006  
Recipient, NIH DC/Baltimore Center to Improve Child Health Disparities Scholarship

### RESEARCH GRANTS, FELLOWSHIPS, & EXPERIENCE

**GW School of Medicine & Health Sciences Education Research Grant** March 2018 - present  
*Co-Primary Investigator (with Shawneequa Callier, Assistant Professor)*

- Conduct, review, code, analyze, interpret retrospective pretest/posttest data from *HSCI 2110: Disease Prevention and Health Promotion* undergraduate course on ethnocultural empathy
- Manage grant funds, write internal and external reports, and present findings

**GW Steven & Diane Robinson Knapp Fellowship for Entrepreneurial Service-Learning** June 2016 - May 2017

- Hosted arts-based research exhibit of dissertation data themes;
- Translated dissertation research into an arts-based curriculum; and
- Led curriculum pilot among DC youth to transfer program outcomes into a painted city mural

**The BUILD Health Challenge** December 2015 - Oct 2017  
*Contracted qualitative researcher*

- Conduct, review, code, analyze, and interpret key informant interviews and draft report for the Bold, Upstream, Integrated, Local, and Data-driven (BUILD) foundation-funded initiative to support collaborations that address social determinants of health.

**The George Washington University Risk and Resilience Fellowship** March 2012-May 2013  
Supported the preparation of a comprehensive literature review on urban youth identity for proposed dissertation research.

**Unity Health Care, Inc.** Oct 2012 - Dec 2012  
*Contracted qualitative researcher*

- Conducted a qualitative needs assessment of school nurses and families; developed interview and focus group protocols, and facilitated and transcribed interviews.

- Analyzed data and authored report for the American Academy of Pediatric Coordinated Approach to Community Health grant.

**Society of Public Health Education/Centers for Disease Control and Prevention Adolescent & School Health Research Fellowship** Nov 2011 – Nov 2012

- Conducted literature search, developed scales for Wave II longitudinal interviewing protocol to assess covariates of social capital as a protective factor for HIV infection among adolescents in Ghana (Principal Investigator: Dr. Jeffrey Bingenheimer). Presented poster presentation at annual meeting.

**Georgetown University Medical Center** Sept 2005 - Apr 2007  
*Investigator, Curricular Innovation, Research, and Creativity in Learning Environment Grant*

- Developed, piloted, and evaluated a language access curriculum among all first-year medical students enrolled in the required *Introduction to Health Care* course.
- Principal Investigator: Dr. Kim Bullock)

**Association of Schools of Public Health/Health Resources & Services Administration** June 2004 – June 2005  
*ASPH/HRSA Fellow, Bureau of Health Professions/National Health Service Corps*

- Assisted in the data collection activities related to the Uniform Data System (UDS) including increasing familiarity and utilization of the UDS data by the National Health Service Corps staff and partners.
- Supported the National Advisory Council in their efforts to research policy questions related to the implementation of the National Health Service Corps and its pending reauthorization.

**Public/Private Ventures, Philadelphia, PA** June 2003 – Aug 2003  
*Research Capstone*

- Worked on the Trenton, New Jersey-based *Children's Futures Initiative* and analyzed and compiled health data for the interim report; developed evaluation participation consent form, interview and focus group protocols; conducted focus groups and interviews; analyzed qualitative/quantitative data using SAS/Excel and prepared graphical representation for the formal written evaluation report to the Robert Wood Johnson Foundation.

**Centers for Disease Control and Prevention, Morehouse College, Project IMHOTEP, Atlanta, GA** Summer 2002  
*Carnegie Mellon University, Statistics Department, Pittsburgh, PA*

- Analyzed basic frequencies in SAS and perform logistic regression models in STATA for the 2000 National Ambulatory Medical Care Survey (NAMCS) for research entitled *HIV Serology Testing Patterns in Primary Care Ob/Gyn Visits*;
- Conducted literature searches and developed a formal written report and poster presentation; and
- Received NIH and biomedical human research ethics certification.

**Society of Public Health Education/Centers for Disease Control and Prevention- Injury and Violence Prevention Research Fellowship** Nov 2002 – Nov 2003

- Conducted literature search, conducted secondary analysis of data set on covariates of adolescent intimate partner violence of the SAFE DATES Program, and authored a manuscript of findings (Principal Investigator: Dr. Vangie Foshee).

**University of Michigan, Population Fellows Program, Ann Arbor, MI** Summer 2001  
*Minority Serving Institution (MSI) Intern, Advocates for Youth (AFY), Washington, DC*

- Authored a fact sheet entitled *The Reproductive and Sexual Health of Jamaican Youth*;
- Traveled to Kingston, Jamaica to assist consultants with developing materials to facilitate a meeting among key partners involved in youth programs; and
- Co-facilitated focus groups with adolescents at the Kingston Youth Resource Center to augment a youth resource directory.

**IN-PROGRESS MANUSCRIPTS**

Manuscript, in press (2014, Oct). Urban youth identity: A discourse review. *Journal of Curriculum Theorizing*.

Manuscript, Revise and Resubmit (2014, Feb). Inside out: Reflecting in, out, and back. *Journal of Curriculum Theorizing*.

### PUBLICATIONS & OTHER WORKS

Ward, M. (2018, Aug 8). Stay in your feelings: Consent 101. District of Columbia Department of Health. Blog available at <https://sexualbeing.org/consent-101/>

Ward, M. (2018, May 2). *A tale of two cities: My health equity work in the nation's capital*. Center for Education Equity, a project of Mid-Atlantic Education Consortium, Inc. Blog available at <https://cee-maec.org/a-tale-of-two-cities/>

Ward, M. (2017, Aug 6). Growing up, girl. #EquityMatters @ Soundcloud. Podcast available at <https://soundcloud.com/maranda-ward-561731902/growing-up-girl>

Ward, M. (2017, Aug 6). The doctor is in. #EquityMatters @ Soundcloud. Podcast available at <https://soundcloud.com/maranda-ward-561731902/the-doctor-is-in>

DeAtley, J., Ackerman, M., Ward, M., Trevino, N. (2017). *Re:MIX – Supporting youth to maximize their strengths, imagine a healthy future, and explore their identities*. New York: EngenderHealth.

Ward, M. (2015). A future self and a future curriculum: Lessons from the field. *Journal of Adolescent Health, 56*(2), S114.

Ward, M. (2015). Exploring youth identity: A poem in one or more parts. *Action Research Network of the Americas (ARNA) Conference Proceedings*. Toronto, CA.

Ward, M. (2015). Promising Futures: A compelling model of youth work. In B. Kirshner & K. Pozzoboni (Eds.), *The changing landscape of youth work: Theory and practice for an evolving field* (pp. 167–169). Charlotte, NC: Information Age Publishing.

Shastry, A., Addlestone, I., Ward, M., & Stephens, E. (2006, 2010). *Steps to S.T.A.R.dom: Teen Life Club (TLC) After School Program Curriculum*. Washington, DC: Children's National Medical Center.

Ward, M., & Bullock, K. (2008). Beyond academic walls: Paradigms for intercommunity and interdisciplinary collaboration. In G. Chuan, V. D'Rozario, A. Heong, & C. Mun (Eds.), *Character development through service and experiential learning*. Pearson Education.

Ward, M., McMahon, P., & Ingram, E. (2006). Identifying risk factors associated with intimate partner violence perpetration among youth. *Journal of Knowledge and Best Practices in Juvenile Justice and Psychology, 1*(1), 5–10.

Ward, M. (2001). *The reproductive and sexual health of Jamaican Youth*. Advocates for Youth: Washington, DC.

### PRESENTATIONS

#### Invited Featured, Keynote, Panel, Plenary, and Webinar Talks

Balaji, N., Hwang, D., Larkins, M., Morse, E., Rice, C., and Ward, M. (2018, Dec). *Inequity in DC: Working in Wards 7 and 8*. GW Fall 2018 Symposium on Community Engagement. Washington, DC.

Ward, M. (2018, Nov). *Health disparities in DC*. Class lecture in "PUBH 6514: Preventing Health Disparities" graduate course at GW Milken Institute School of Public Health. Washington, DC.

Ward, M. (2018, July). Panel of health professionals. GW School of Medicine & Health Sciences Upward Bound Program. Washington, DC.

Ward, M. (2018, June). Commencement Speaker. Washington School for Girls. Washington, DC.

Derias-Tyehimba, L., Ward, M., and Glymph-Austin, A. (2018, Apr). *Health disparities and schools*. Webinar hosted by the Mid-Atlantic Equity Consortium, Inc.

Kordic, T., Ward, M., and Dixon, L. (2018, Mar). *On their level: A conversation about youth recruitment and engagement*. Webinar hosted by What Works in Youth HIV.

France, K., Jamison, K., Ward, M., Whitson, J. (2018, Feb). *Alumni panel: Lessons from your peers*. Panel discussion at the Graduate School of Education and Human Development (GSEHD) Dissertation Boot Camp. The George Washington University. Washington, DC.

Ward, M. (2018, Apr). *Arts-based research methods*. Invited speaker for Dr. Lionel Howard's doctoral-level 3-credit Data Collection course. The George Washington University. Washington, DC.

Ward, M. (2017, Jan). *D.C. Youth Expressions: Community, Identity, & Art*. Invited speaker for the lunch-time brown bag speaker series. Peace Corps Headquarters. Washington, DC.

Ward, M. (2016, Nov). *Youth-narrated negotiations of identity*. Invited speaker for oral Skype presentation for Dr. Micheal Boucher's master's level research methods course at Texas State University.

Ward, M. (2016, Dec). *Arts-based research methods*. Invited speaker for Dr. Arshad Ali's doctoral-level 3-credit Data Collection course. The George Washington University. Washington, DC.

Helfenbein, R., Asher, N., Critchlow, W., Gershon, W., & Ward, M. (2015, Oct). *Continuing the scholarship of Greg Dimitriadis*. Invited panelist for spotlight session at the 36<sup>th</sup> Annual 2015 Conference on Curriculum Theory and Classroom Practice. Sponsored by the Journal on Curriculum Theorizing at the Bergamo Center. Dayton, OH.

Hatton, B., Ward, M., & Robinson, K. (2015, August). *Organizing strategies across movements*. Advocates for Youth Urban Retreat. Washington Court Hotel. Washington, DC.

Myada, E., Jain, S., & Ward, M. (2015, August). *Messages on fleek: Creating relevant messages for diverse audiences*. United States Conference on AIDS (USCA). Marriott Hotel. Washington, DC.

Ward, M. (2014, Nov). *Arts-based research methods*. Invited speaker for Dr. Lionel Howard's doctoral-level 3-credit Aesthetic Research Methods course. The George Washington University. Washington, DC.

Bellard, M., & Ward, M. (2014, July). *Mentoring urban youth*. Invited presenters at 2014 Generation Hope Conference. University of the District of Columbia. Washington, DC.

Ward, M. (2014, June). *Participatory action research*. Invited panelist to speak to doctoral students enrolled in 1-credit qualitative research course. The George Washington University. Washington, DC.

Ward, M. (2014, May). *Engaging students in their own learning*. Keynote speaker for the Academies at Anacostia High School Faculty Retreat. Lansdowne Resort. Leesberg, VA.

Ward, M. (2014, April). Invited panelist to speak on community engagement at the Model World Conference on the Rights of Women and Girls. The George Washington University. Washington, DC.

Ward, M. (2014, Feb). Invited panelist on goal-setting for three concurrent sessions at the 22<sup>nd</sup> Annual Woman to Woman Conference. Sponsored by the Alpha Chapter of Delta Sigma Theta Sorority Incorporated. Howard University. Washington, DC.

Kalkstein, K., Oluigbo, O., Ekobika, L., Terlikowski, J., Blauw, N., & Ward, M. (2012, July). *Role of youth in female condom programming, experiences from Zimbabwe to DC*. Invited panelist on "From 'no way' to 'yay' - Community engagement in female condom programming." Sponsored by the Universal Access to Female Condoms Joint Programme, Center for Health and Gender Equity (CHANGE), National Female Condom Coalition (NFCC). 19<sup>th</sup> International AIDS Conference (AIDS 2012). Washington, DC.

Ramirez, J., Spencer, T., & Ward, M. (2012, July). *Invited panelist on Youth and HIV for film screening of 'The Other City'*. 19<sup>th</sup> International AIDS Conference (AIDS 2012). Washington, DC.

Casemore, B., Perry, V., Bierzynski, D., Radic, A., Graham, C., Vanden Boogart, A., & Ward, M. (2012, Feb). *A conversation about community engaged education with GW's Community-Engaged Teaching Program*. Invited for panel discussion at the 10<sup>th</sup> Annual Educational Symposium for Research Innovations (ESRI). Sponsored by the Graduate School for Education and Human Development (GSEHD) at The George Washington University. Washington, DC.

Ward, M. (2010, December). *Best practices and lessons learned with Focus on Youth + ImPACT*. Invited to present in a community practice session. Centers for Disease Control and Prevention (CDC) HIV Prevention Leadership Summit (HPLS). Marriot Wardman Park Hotel. Washington, DC.

Ward, M. (2006, August). Invited panelist on the *Hip Hop and reggae dance hall kings and queens: Dropping it like it's hot* in the Youth and African/Black Diaspora Stream. Sponsored by the Rexdale Community Health Centre and African and Caribbean Council on HIV/AIDS in Ontario (ACCHO). XVI International AIDS Conference. Toronto, Canada.

Ward, M. (2005, May). *Crazy, sexy, cool: Using hip hop expressions to reduce HIV infection among youth*. Invited to present an oral presentation at the Maryland AIDS Administration "411 on HIV" Youth Summit. Baltimore, MD.

Ward, M., & McGoy, S. (2005, April). *Crazy, sexy, cool: How hip hop influences the sexual decision making of youth*. Invited keynote speaker at the Tennessee State University Hip Hop in the City Summit. Nashville, TN.

Ward, M. (2004, October). *HIV infection among black college students*. Invited to present paper on the "Girls and other Vulnerable Populations Panel" at the Sister Love Incorporated and Spelman College Women's Research & Resource Center sponsored Women, Girls and HIV/AIDS in Africa and the African Diaspora: Learning from Our Lives, for Our Lives Conference. Atlanta, Ga.

## ORAL PRESENTATIONS

Ward, M., Ward, J., and Stevenson, T. (2018, May). WAKANDA women unite: How women can educate, advocate, and innovate for Black girls' and women's wellness. Abstract accepted for panel discussion at the Re-Imagining Black Girls' and Women's Health Symposium at Towson University. Towson, Maryland.

Ward, M. (2018, Apr). *Ethnocultural empathy as a measurable competency of an online health sciences undergraduate curriculum*. . Speaker on "Using Cultural Competence to Make a Difference" panel at the 2018 Beyond Flexner Alliance Social Missions in Health Professions Education. Atlanta, GA.

Love, A., & Ward, M. (2016, Nov). *Affirming urban identities in early childhood education*. Abstract accepted for roundtable discussion at the International Conference on Urban Education. Wyndham Grand Rio Resort. San Juan, Puerto Rico.

Ward, M. (2016, October). *The negotiation of urban youth and peer educator identities*. Presented a paper presentation at the 37<sup>th</sup> Annual 2016 Conference on Curriculum Theory and Classroom Practice. Sponsored by the Journal on Curriculum Theorizing at the Bergamo Center. Dayton, OH.

Ward, M. (2016, June). *The negotiation of urban youth and peer educator identities*. Presented a Pecha Kucha oral presentation at the Action Research Network of the Americas (ARNA) Conference. Crowne Hotel. Knoxville, TN.

Ward, M. (2016, April). *Reflections and re-presentations of youth identity within a participatory action research study*. Presented on a panel discussion at the American Association for the Advancement of Curriculum Studies Annual Conference. The George Washington University. Washington, DC.

Ward, M. (2016, March). #Caption this: *Conceptualizing the social media discourse for its school-to-prison pipeline implications on Black girls' bodies, power, and space*. Presented a paper presentation on "I know I can" Learn: Black Girls' Education Matters panel at the Hip Hop Literacies Conference. Ohio State University. Columbus, OH.

Ward, M. (2015, Oct). *Exploring youth identity: A poem in one or more parts*. Presented a paper presentation at the 36<sup>th</sup> Annual 2015 Conference on Curriculum Theory and Classroom Practice. Sponsored by the Journal on Curriculum Theorizing at the Bergamo Center. Dayton, OH.

Ward, M. (2015, May). *Exploring youth identity: A poem in one or more parts*. Presented an oral presentation at the 2015 Action Research Network of the Americas (ARNA) Conference. University of Toronto. Toronto, Canada.

Ward, M. (2015, March). *Being from the block: Re-narrating what it means to be an urban youth*. Presented two concurrent workshops at the Third Annual Educators of Color Leadership Conference. Up Academy- Holland. Dorchester, MA.

Ward, M. (2015, Feb). *99 problems and the ethical study of urban youth ain't one*. Abstract accepted for a virtual oral presentation at the 2015 Annual Curriculum Camp. Louisiana State University. Baton Rouge, Louisiana.

Ward, M. (2014, Oct). *Urban youth identity: A discourse review*. Presented a paper presentation at the 35<sup>th</sup> Annual 2013 Conference on Curriculum Theory and Classroom Practice. Sponsored by the Journal on Curriculum Theorizing at the Bergamo Center. Dayton, OH.

Ward, M., Contreras, D., Theodore, N., Coleman, S., & Butler, D. (2014, March). *Come out, come out...Wherever you are*. Abstract accepted for concurrent oral presentation at the Annual Leading with Pride LGBTQ Youth Conference. Sponsored by Supporting and Mentoring Youth Advocates and Leaders (SMYAL) at School without Walls High Schools. Washington, DC.

Ward, M. (2013, Oct). *Seeing the forest for the trees: A poetic doctoral study guide*. Presented a paper presentation at the 34<sup>th</sup> Annual 2013 Conference on Curriculum Theory and Classroom Practice. Sponsored by the Journal on Curriculum Theorizing at the Bergamo Center. Dayton, OH.

Ward, M. (2013, Oct). *An aesthetic engagement with Promising Futures: A community-based youth development model for urban youth*. Presented on a panel at the 2013 Inaugural Black Doctoral National Conference. Sponsored by the Black Doctoral Network at the Doubletree by Hilton Hotel. Philadelphia, PA.

Ward, M. (2013, July). *Promising Futures: A youth development pipeline for engaging urban youth*. Presented on a panel at the 2013 Teach-In: Remixing the Art of Social Change. Sponsored by Words, Beats & Life at Howard University. Washington, DC.

Benn., G., Ward, M., & Jamar, L. (2013, March). *Hip hop, cultural competence, pedagogy and the role of the community educator*. Presented a panel discussion at the 5<sup>th</sup> Annual Health Disparities Conference. Sponsored by Teacher's College at Columbia University. New York, NY.

Ward, M., Contreras, D., & Shelton-Epps, B. (2013, March). *An aesthetic engagement with Promising Futures: A community-based youth development model for urban youth*. Presented a performance-based workshop at the 5<sup>th</sup> Annual Health Disparities Conference. Sponsored by Teacher's College at Columbia University. New York, NY.

Ward, M., Contreras, D., & Shelton-Epps, B. (2013, Feb). *An aesthetic engagement with Promising Futures: A community-based youth development model for urban youth*. Presented at the 10<sup>th</sup> Annual Educational Symposium for Maranda Ward, MPH



Research Innovations (ESRI). Sponsored by the Graduate School for Education and Human Development (GSEHD) at The George Washington University. Washington, DC.

Ward, M., & James, L. (2012, July). *Please don't change the station: How provocative visual public service announcement can raise awareness and change attitudes in the global youth community.* Abstract accepted for oral presentation in the Women's Networking Zone. Sponsored by the DC Community Coalition Youth Core. 19<sup>th</sup> International AIDS Conference (AIDS 2012). Washington, DC.

Ward, M., & McKay, J. (2012, July). *Snapshots of HIV stigma in the United States.* Abstract accepted for an oral presentation at the Youth Pre-Conference for the International Conference on AIDS (AIDS 2012). Washington, DC.

Kamangar, A., Bierzynski, D., Wei, M., Spillane, N., & Ward, M. (2012, Feb). *Rethinking and investigating traditional notions of curriculum: A synoptic montage approach.* Presented a paper during a symposium presentation in the 10<sup>th</sup> Annual Educational Symposium for Research Innovations (ESRI). Sponsored by the Graduate School for Education and Human Development (GSEHD) at The George Washington University. Washington, DC.

Ward, M., & D'Angelo, L. (2011, October). *Creating a program to promote adolescent and provider communication: "Keeping it real in more way than one."* Presented on a panel at the American Public Health Association. Washington, DC.

Ward, M. (2010, September). *Saying YESS (Youth Educated about Safer Sex) to peer pressure.* Presented at the United States Conference on AIDS (USCA). Hilton Orlando Bonnet Creek, Orlando, FL.

Ward, M., & Bullock, K. (2007, April). *Transforming the community through community-based research and learning.* Presented at the Community Research and Learning Network (CoRAL). American University. Washington, DC.

Ward, M., Subramanian, A., Bullock, K., & Cameron, D. (2007, March). *Beyond academic walls: Paradigms for intercommunity and interdisciplinary collaboration.* Presented at the Character Development through Service and Experiential Learning Conference sponsored by the National Institute of Education, Nanyang Technological University. Singapore.

Ward, M. (2006, May). *Crazy, sexy, cool: The impact of hip hop on sexual decision making.* Presented at the AIDS Alliance 12<sup>th</sup> Annual VOICES Conference. Crystal City, VA.

Ward, M. (2005, June). *Crazy, sexy, cool: Using hip hop expressions to reduce HIV infection among youth.* Presented at the Health Equity and Diversity Conference. Toronto, Ca.

Ward, M. (2005, May). *Crazy, sexy, cool: How hip hop influences the sexual decision making of youth.* Presented at the AIDS Alliance for Children, Youth & Families VOICES Conference. Alexandria, VA.

Ward, M., McMahon, P., & Ingram, E. (2005, April). *Identifying risk factors associated with intimate partner violence perpetration among black youth.* Paper presented on the Teen Inter-gender Dating Violence panel at the 6<sup>th</sup> National Conference on Family and Community Violence Prevention Program. Honolulu, Hawaii.

Ward, M., & McGoy, S. (2005, February). *Crazy, sexy, cool: Using hip hop expressions to reduce HIV infection among youth.* Abstract accepted for oral session presentation at the National Association of People Living with AIDS (NAPWA) Ryan White National Youth Conference. Nashville, TN.

## POSTER PRESENTATIONS

Ward, M. (2018, Nov). *Ethnocultural empathy as a measurable outcome of an online health equity-based undergraduate health sciences course.* Abstract accepted for poster presentation at the 2018 Diversity Summit. The George Washington University. Washington, DC.

Ward, M., Corr, P., LeLacheur, S., Wentzell, E., and Barzani, Y. (2018, Nov). *Designing the core curriculum with health equity in mind*. Abstract accepted for poster presentation at the 2018 Diversity Summit. The George Washington University. Washington, DC.

Ward, M. (2018, Sept). *Ethnocultural empathy as a health equity outcome of the online health sciences undergraduate curriculum*. Abstract accepted for poster presentation at the Scholarship of Teaching and Learning (SoTL) Conference. The George Washington. Washington, DC.

Cordon, M., Ward, M., and Davidson, L. (2018, Apr). *An exploration of Global Women's Health: Findings from a pilot online course elective for Health Sciences Studies at GW*. Research Days Conference, The George Washington University. Washington, DC.

Ward, M., Fraise, N., & Casemore, B. (2017, Sept). *Centering the margins: Inclusivity as a recursive act*. Abstract accepted for poster presentation at the Scholarship of Teaching and Learning (SoTL) Conference. The George Washington. Washington, DC.

Ward, M. (2015, May). *"Being from the block": Re-narrating what it means to be an urban youth*. Invited to present a poster presentation at the Critical Race Studies in Education Association (CRSEA) Conference. Vanderbilt Law School. Nashville, TN.

Ward, M. (2015, Apr). *A future self and future curriculum: Lessons learned from the field*. Abstract accepted for poster presentation at the Annual Society of Adolescent Health & Medicine (SAHM) Conference. Biltmore Hotel. Los Angeles, Ca.

Ward, M., Watkins, T., Butler, D., Theodore, N., & Contreras, D. (2014, Mar). *Promising Futures presents...#DCshowoff*. Poster Presentation at the 6<sup>th</sup> Annual Health Disparities Conference. Sponsored by Teacher's College-Columbia University. New York, NY.

Ward, M. (2013, Apr). *Promising Futures: A youth development pipeline for urban youth*. Abstract accepted for poster presentation at the 2013 Annual GW Research Days Symposium at the Marvin Center at the George Washington University. Washington, DC.

Ward, M., & Ramirez, J. (2011, December). *HIV in DC-ity: How DC youth prepare a takeover for AIDS 2012*. Abstract accepted for poster presentation at the 2<sup>nd</sup> Annual International Conference on Stigma at Howard University. Washington, DC.

Ward, M. (2011, April). *Adolescent community health: Engaging youth in the process*. Poster presentation at the Child Health Advocacy Institute 2011 Advocacy Day. Children's National Medical Center. Washington, DC.

Ward, M., Addlestone, I., Stephens, E., & D'Angelo, L. (2008, December). *Embracing the role of peer education models in STD/HIV and violence prevention*. Abstract accepted for a poster presentation at Pediatric Trends. Washington, DC.

Ward, M. (2005, December). *How attitudes on sex and sexuality influence the perceived risk of HIV infection among black college students*. Abstract accepted for poster presentation at the American Public Health Association (APHA) Conference. Philadelphia, PA.

Ward, M., & McMahon, P. (2005, December). *Gender differences in mutually violent dating relationships of black youth*. Abstract accepted for poster presentation at the American Public Health Association (APHA) Conference. Philadelphia, PA.

Ward, M. (2005, November). *Increasing male responsibility in teenage pregnancy*. Abstract accepted for poster session presentation at the Healthy Teen Network Conference. Chicago, Illinois.

Ward, M., McMahon, P., & Ingram, E. (2004, November). *Identifying risk factors associated with intimate partner violence among youth*. Abstract accepted for poster presentation at the American Public Health Association (APHA) Conference. Washington, DC.

Ward, M., McMahon, P., & Ingram, E. (2004, April). *Identifying risk factors associated with intimate partner violence among youth*. Abstract accepted as a poster presentation at the Morehouse College Fourteenth Annual Public Health Conference. Atlanta, Ga.

Ward, M., McMahon, P., & Ingram, E. (2003, November). *Identifying risk factors associated with intimate partner violence among youth*. Abstract accepted as a poster presentation at the Society of Public Health Education (SOPHE) Annual Meeting. San Francisco, Ca.

Ward, M. *HIV/TB trends and rates among black and white populations* (2002, April). Poster presentation at the Morehouse College 14<sup>th</sup> Annual Frederick Everett Mapp Science Symposium. Atlanta, Ga.

#### WORKSHOPS AND TRAININGS

Ward, M. (2018, Aug). *Welcome to Washington, DC*. Invited speaker to lead a training for 10 graduate student leaders who serve as Presidential Administrative Fellows at The George Washington University. Washington, DC.

Ward, M. (2018, July). Invited speaker to lead four training sessions on innovation and STEAM for 80 Chinese college students enrolled in the Center for Excellence in Public Leadership at The George Washington University. Washington, DC.

Ward, M. (2018, June). Summer Master Trainer workshop. The Grassroots Project. Washington, DC.

Boucher, M., Wozolek, B., Ward, M. (2018, Apr). SAY IT LOUD!!!: Using disruptive methods in your qualitative dissertation. American Educational Research Association Division B: Curriculum Studies Pre-Conference. New York, NY.

France, K., Jamison, K., Ward, M., Whitson, J. (2018, Feb). *Alumni Panel: Lessons From Your Peers*. Panel discussion at GW GSEHD Dissertation Boot Camp. Washington, DC.

Ward, M. (2017, Nov). Invited speaker to lead a training on innovation and STEAM for 20 Chinese educators enrolled in the Center for Excellence in Public Leadership at The George Washington University. Washington, DC.

Ward, M., & Forker, R. (2017, Sept). Invited speaker to lead a training on entrepreneurship for 15 Master's in Business students at The George Washington University. Washington, DC.

Ward, M. (2017, Sept). Invited speaker to lead a training on social entrepreneurship for 40 Chinese educators enrolled in the Center for Excellence in Public Leadership at The George Washington University. Washington, DC.

Ward, M. (2017, Aug). *The tale of two cities: Exploring and building Washington, DC*. Invited speaker to lead a training for 10 undergraduate student leaders who serve as Presidential Administrative Fellows at The George Washington University. Washington, DC.

Ward, M. (2016, Aug). *The tale of two cities: Exploring and building Washington, DC*. Invited speaker to lead a training for 80 undergraduate student leaders for the GW Honey Nashman Center for Civic Engagement's Institute for Civic Leadership. Washington, DC.

Ward, M. (2016). *Instructors as Designers*. Invited speaker to train 15 instructors on preparing their first-year seminar course for 400 undergraduate business school students. GW Office of Undergraduate Programs.

Prout, N., & Ward, M. (2016, March). *Come out, come out...wherever you are*. Leading with Pride Annual LGBTQ+ Youth Conference. Washington, DC.

Ward, M., Contreras, D., Knight, N., Idika, C., Allen, M., & Prout, N. (2015, Oct). *Educators #onfleek: Understanding and exploring youth culture in youth development programming*. Healthy Teen Network. Baltimore, MD.

Ward, M. (2015, May). *I am...Who I say I am*. Two consecutive vision board workshops for middle school youth at the "Your Turn to Lead" Girl Scouts of America Annual Conference. Washington, DC.

Ward, M. (2014, Nov). *BAE starts with you, boo*. Two consecutive sexual health workshops for upperclassmen at the inaugural Reflecting on Me Conference at Largo High School. Largo, MD.

Ward, M. (2013, Oct). *Not another youth development workshop*. Hosted a youth development training at the New Heights Community Partner Quarterly Meeting. Sponsored by the DC Public Schools (DCPS) New Heights Program Office of Youth Engagement at DCPS Central Office. Washington, DC.

Ward, M. (2013, Sept). *A toolkit for building youth sexual intelligence*. Two oral workshop presentations for service providers at the 3<sup>rd</sup> Annual Teen Summit sponsored by the Child and Family Services Administration Office of Youth Empowerment (CFSA OYE). Washington, DC.

Ward, M. (2013, Aug). *Parenthood: Beyond diapers, boobies, and training wheels*. Two oral workshop presentations for youth and service providers at the 2<sup>nd</sup> Annual New Heights Summit. Sponsored by the DC Public Schools New Heights Program Office of Youth Engagement at Gallaudet University Kellogg Center. Washington, DC.

Bellard, M., & Ward, M. (2013, July). *Pay yourself: Financial literacy 101*. A workshop at the 2013 Hope Conference. Sponsored by Generation Hope. University of Maryland. College Park, MD.

Ward, M., Sanders, R., & Dharmapuri, S. (2012, March). *Youth as advocates*. Abstract accepted for workshop presentation at the Society for Adolescent Health and Medicine (SAHM). New Orleans, LA.

Ward, M., Little, M., & Mason, N. (2011, June). *The basics on sexual transmitted infections (STIs)*. Workshop at the Sexually Transmitted Infections Coordinating Committee (STICC) Annual Youth Summit. Co-Sponsored by the Office of the State Superintendent of Education (OSSE) and the District of Columbia Public Schools (DCPS). Washington, DC.

Ward, M., & Dongala, A. (2011, June). *Young, sexy & safe*. Post-performance sexual health workshop at "Bootycandy" by 2010 Helen Hayes Award winner Robert O'Hara. Woolly Mammoth Theatre Company. Washington, DC.

Ward, M. (2010, August). *Designing interactive and innovative youth-based trainings for teen peer educators*. Workshop presented at Metro TeenAIDS HIV Prevention Capacity Building Symposium. Marvin Center- George Washington University, Washington, DC.

Ward, M. (2009, September). *How to use social networking sites to advance public health*. Training led for the Mid Atlantic Public Health Training Center. St. Paul Plaza Conference Center, Baltimore, MD.

Sheats, J., Stevenson, T., & Ward, M. (2004, September). *Everything you needed to know about getting into college or graduate school but never asked*. Concurrent workshop presentations at the New Light Leadership Coalition 6<sup>th</sup> Annual Youth & College Leadership Summit. Washington, DC.

### **PROFESSIONAL CONFERENCES, INSTITUTES & CONSULTING**

#### **Crittenton Services of Greater Washington**

Spring 2019  
Summer 2018

- Designed and led a 3-day Summer Training Institute on sexual and reproductive health for program staff

- Designed and led a training on evidence-based interventions and updated curriculum designs

**Anna Julia Cooper Center**

June 2018

Attended a week-long Faculty Writing Retreat at Wake Forest University

**Corella & Bertram F. Bonner Foundation Summer Leadership Institute**

June 2018

Workshop Attendee: Selected to participate in the 3-day Social Action Development Workshop Track hosted by Dr. Scott Myers-Lipton at Wagner College

**What Works in Youth HIV, Digital Storytelling Workshop**

September – October 2017

Workshop Attendee: Selected to participate in a series of digital storytelling workshops hosted by the Healthy Teen Network Conference and Storytelling Center.

**Octane Public Relations Firm**

June 2015, Summer 2017, Spring 2018

Consultant: Hired to develop focus group guide, recruit DC residents and lead focus groups, analyze focus group transcripts, and author a summary report for the DC Department of Behavioral Health health literacy project.

Consultant: Hired to modify an opioid focus group guide, recruit DC youth participants ages 12 to 24 and lead two focus groups on opioid use, analyze focus group transcripts, and author a summary report for the DC Department of Behavioral Health proposed opioid awareness campaign.

Consultant: Hired to analyze the focus group transcript from DC young adults ages 18 to 24 on marijuana use and author a summary report for the DC Department of Behavioral Health proposed workforce readiness program.

Consultant: Hired to prepare the end-of-the-year evaluation report on the third wave of data from the #DCShowOff campaign funded by the DC Department of Health.

**Mendez Group**

Oct 2015 – Aug 2017

Researcher: Hired to lead interviews and write case study final reports on the BUILD initiative national grant program.

**Clinton Global Initiative (CGI) University**

April 2015

Invited Commitment Maker: University of California-Berkeley for proposed “Game Changers: Building Positive Male Coach & Female Athlete Relationships” with Kirsty Fontaine (GW MPH graduate).

**Healthy Teen Network**

Oct 2015

Moderator: “Are we listening? : Strategies to access youth voices and ensure that they inform our work” and “Findings from the OAH-funded TPP research project Gender Matters: A Gender transformative approach,” Gaylord Baltimore Hotel, Baltimore, MD.

**Athletes United for Social Justice (The Grassroots Project)**

June 2015 – Nov 2015

Consultant: Hired to prepared a cost-benefit analysis report on programming ideas for middle school HIV and sexual health education program.

**Educators of Color Leadership Conference**

Mar 2015

Moderator: “No more profiling: What positive youth development can look like”, Up Academy- Holland, Dorchester, MA.

**American Education Research Association (AERA)**

Apr 2015

Selected participant: Pre-Conference Mentoring Event “Reconceptualizing ourselves and our research programs, with a commitment to educational justice in local and global contexts” with keynote speaker Dr. Ernest Morrell.

**Black Doctoral Network**

Oct 2014

Moderator: “Supporting our Youth: Impacts of Family & Community Involvement on Youth’s Educational Experience,” Annual Black Doctoral Network Conference, Philadelphia, PA.

**3<sup>rd</sup> Annual Critical Participatory Action Research Summer Institute at City University of New York** July 2013  
*Selected participant:* Earned academic credit for training with scholars Dr. Michelle Fine and Dr. Maria Elena Torre.

**Community Abstracts Mentoring Program (CAMP)** Nov 2011 – Feb 2012  
*Trained Mentor, National Minority AIDS Council (NMAC)*

- Hosted three community events to promote the AIDS 2012 scientific meeting and programs; and
- Reviewed and provided online technical assistance/feedback for up to three drafts of abstracts before mentees submit to the International Conference on AIDS.

**Calvary Community Care, Inc.** Aug 2011 – Aug 2012  
*Program Consultant*

- Authored funding proposals, grant reports, and logic models for existing programs; and
- Implemented female condom education initiative at homeless shelter.

**National Coalition for Adolescent Health: American College of Preventive Medicine** April 2010  
*Moderator:* Youth Panel on Access to Care. Barbara Jordon Conference Center, Kaiser Family Foundation.

**National Coalition for Adolescent Health: American College of Preventive Medicine** April 2009  
*Moderator:* OMG, IDK if U Get it Youth Panel on Social Networking for Adolescent Health Programming. Barbara Jordon Conference Center, Kaiser Family Foundation.

**American Public Health Association Conference Committee on Affiliates** Oct 2005  
*Moderator:* Student Poster Sessions

**Advocates for Youth, Centers for Disease Control and Prevention (CDC)** Sept 2004 – Sept 2013  
*Member:* HIV Program Review Panel

- Reviewed reports, brochures, issues-at-a-glance documents for HIV prevention medical accuracy, cultural sensitivity and relevancy for youth and youth service providers in the Teen Pregnancy Prevention Project.

**Department of Health and Human Services, Office on Women's Health** Summer 2004  

- Developed an Evaluation Summary Report for the Minority Women's Health Summit.

### RELEVANT WORK EXPERIENCE

**The George Washington University School of Medicine & Health Sciences** July 2017 – present  
*Visiting Assistant Professor, Clinical Research & Leadership*

- Named course director for *HSCI 2110: Disease Prevention & Health Promotion* and as the Training Director (0.5 FTE) for the HRSA-funded Academy of Health Sciences
- Teach *HSCI 2110: Disease Prevention & Health Promotion Concepts*, *HSCI 2101: Psychosocial Aspects of Health & Illness*, *HSCI 2103: Health Policy & the Health Care System*, *HSCI 2118: Global Women's Health* and secured a GW Nashman Faculty development grant to develop a new course, *HSCI 2195: Applied Health Equity*
- Secured "community-engaged scholarship" GW Registrar course designation for *HSCI 2110: Disease Prevention & Health Promotion* and *HSCI 2195: Applied Health Equity* by the GW Nashman Center for Public Service and Civic Engagement
- Supervised and mentored three undergraduate research assistants on IRB-approved health equity-based research embedded in *HSCI 2110: Disease Prevention & Health Promotion Concepts*, *HSCI 2118: Global Women's Health*, and *HSCI 2195: Applied Health Equity*
- Plan and facilitate a curriculum retreat with key HSCI faculty and stakeholders in Fall 2017. Use retreat findings as basis for competency-based and health equity curriculum change recommendations/activities across HSCI undergraduate courses
- Collaborate with strategic partnership teams on high school and community college pipeline projects such as GW Pre-College Program and GW Academy of Health Sciences Summer Bridge, and participate in periodic strategic planning committees on-site and off-site

- Featured as “Professor Engaged” in the GW Health Sciences online faculty training video recorded by the Health Sciences technology team
- Accepted into SMHS Fall 2018 “Generating Scholarship from your Classroom & Clinical Teaching” day-long workshop; 2018-2019 University Teaching and Learning Center (UTLC) Teaching Network for Early Career Faculty; 2019 SMHS Academy of Education Scholars

### **The George Washington University School of Business**

August 2015 – June 2015

*Assistant City Director, Lemonade Day DC (part-time graduate assistantship)*

- Co-developed program goals, assessments and strategic plans of city-wide youth entrepreneurship program;
- Selected, trained, managed, built, and supported 6 undergraduate students in program execution;
- Designed training and authored six-session curriculum to prepare 12 instructors and 22 student leaders to teach 430 first-year and transfer business students on how to enter DC communities based on principles of asset-based community development for 2,000 DC youth;
- Strategically formed partnerships with DC public and charter schools, community-based coalitions, and housing developments and local businesses where the GW School of Business needed a more visible presence;
- Managed ongoing evaluation and monitoring of program outcomes, including branding success; and
- Represented GW School of Business and National Lemonade Day organization among key stakeholders.

### **Washington School for Girls (WSG)**

August 2011 – June 2015

*Program Assistant, Graduate Support (contracted position)*

*Summer Bridge Teacher, 6<sup>th</sup> Grade Reading and Math (contracted position)*

- Developed and implemented meaningful programs for graduates to remain engaged support network;
- Maintained organized data files for properly evaluating progress of graduates;
- Managed a peer education program developed as an extension of health curriculum;
- Led 4-year partnership with Grassroots Project of Athletes United for Social Justice;
- Served as advisor for 24 students to ensure their social, emotional, and spiritual needs are met by the school and engage their parents/caregivers in the process;
- Secured 8 community partnerships and resources to create and maintain ongoing campaigns for staff, students and families;
- Developed, implemented, and evaluated 6<sup>th</sup> grade 2014 summer bridge math, reading and orientation curriculum;
- Led the participation of the robotics team’s involvement in the 2013 STEM Sister Summit; and
- Served as the liaison to the auxillary board for outreach opportunities as well as the liaison for the WSG Bethune Youth Section for the National Council of Negro Women.

### **Children’s National Medical Center (Children’s National)**

June 2007 – July 2011

*Program Manager, Adolescent Prevention Education Programs, Division of Adolescent Medicine*

- Successfully secured \$1.8 million in program funds via corporate donors, written proposals/grants, and contract development with foundations, local government, and federal agencies;
- Responsible for day-to-day function and management of all grant deliverables, which includes meeting all grant requirements and submission of timely, high quality reports to various stakeholders;
- Oversaw program development, resource allocation and budget expenditures for six prevention programs: Teens against the Spread of AIDS (TASA), Today’s New teens (TNT), Teen Talk, Teen Life Clubs (TLC), waiting room education, community-based workshops;
- Managed the design, integration, implementation, training, evaluation, resource/partner development and fidelity of two CDC effective behavioral interventions within the Division programs: Focus on Youth + ImPACT and VOICES/VOCES;
- Coordinated TASA and TNT programs, including recruiting, training and supervising all teen peer educators and scheduling and coordinating all health education workshops, projects and campaigns;
- Served as lead fiscal agent on two city-wide youth HIV prevention campaigns led by TASA peer educators: Youth Educated About Safer Sex and Rock the Block Campaigns;

- Managed the design and implementation of the Adolescent Health Care Communication Programs: the Adolescent Provider Communication Workshops (Keeping it Real with Your Patients and Keeping it Real with Your Provider) and the Adolescent Standardized Patient Program;
- Oversaw FOY, VOICES and AHCCP program advisory boards, including the recruitment of members and development of its structure and format;
- Developed, expanded, and sustained collaborative relationships with hospital divisions/programs and community-based organizations including coordination of logistics related to roles/commitments;
- Professionally represented and promoted the programs to various stakeholders;
- Supervised, managed, trained and recruited staff, volunteers and interns;
- Developed, updated and implemented curriculum, educational materials and evaluation tools, approved by Children's Internal Review Board, to support outcomes-based program evaluations;
- Developed and managed program marketing, recruitment/retention and publicity plans online and via print material;
- Ensured program goals are set and consistent with operating and evaluation plans;
- Developed and administered program and hospital policies/procedures, as related to human resources, safety, data management/security, cultural competencies and youth development;
- Oversaw completion of evaluation plans and records including outside contractors, required files, records, reports and statistical data in a timely manner;
- Held regular QI staff planning and evaluation meetings;
- Coordinated all Project CHAMP (Children's HIV/AIDS Model Program) special events for Children's patients infected and affected by HIV; and
- Planned, developed, coordinated, and facilitated program workshops, as needed.

**Georgetown University Medical Center (GUMC)**

September 2005 – May 2007

*Program Coordinator, Department of Family Medicine, Community Health Division*

- Provided faculty and program support for the Introduction to Healthcare and Ambulatory Care courses by acting as a liaison between faculty/staff, medical students and community partners; collecting student grades, evaluations and assignments; co-developing/grading extra credit assignments; editing/proofreading documents; co-developing course syllabi and related materials; and coordinating logistics of faculty/student orientation, weekly course lectures and monthly staff meetings (i.e., securing room reservations/equipment, copying/distributing presentation materials, and communicating with campus technical and education support services);
- Reduced communication errors and technical staff time required by Service-Learning Program by serving as point of contact for 28 service learning teams. Responsibilities include sending reminders, providing resources, assisting with scheduling and logistics, and collecting course grades/evaluations and reports/proposals from faculty and community partners;
- Provided technical assistance to 30 faculty leaders and 28 community partners by developing scope of works, securing project resources, providing technical oversight on student training sessions to ensure high-quality and timely deliverables;
- Investigated and responded to student and faculty/staff concerns on a daily basis and took appropriate action;
- Co-developed evaluation and pre/post test tools and initiated the Institutional Review Board (IRB) process for the Health Improvement Project (HIP) and department contracts;
- Co-authored the faculty developed grant application to secure funding for junior faculty development fellowship programs;
- Co-authored two campus-based grants to secure monies to evaluate the Service-Learning Program and to integrate a language access curriculum into two preclinical bridge courses;
- Coordinated resident community medicine curriculum (includes lecture series and community-oriented care visits; correspondence and evaluation data for resident community-oriented care visits; assisting with cultural competency curriculum development);
- Identified funding sources (foundations, philanthropists) for the community-based education and research projects and the Fellowship and Residency Programs;
- Sought out partnerships for sub-grants and contracts to support the Division Projects;
- Maintained the program website by updating all materials, documents and contact information



- Successfully wrote the awarded 2007–2008 Curricular Innovation, Research, and Creativity in the Learning Environment (CIRCLE) grant to introduce Language Access Curriculum to all first-year medical students; and
- Co-led a Introduction to Health Care (IHC) course selective *Hot Topics in Women's Health* for first-year medical students (i.e., developed the syllabus, session formats, literature reviews, grading).

## Promising Futures

May 2002 – present

### *Co-Founder and Executive Director*

- Established partnership with the Equal Education Fund, a GW college student-led mentoring and scholarship-based program for DC public and public charter high school students to develop college readiness skills
- Recruited 10 college-aged youth to serve as youth co-researchers for IRB-approved participatory action research study culminating in a public art research exhibit with over 70 guests;
- Awarded 2015 subcontract to lead a curriculum-based Summer Leadership Institute for 40 high school enrolled in the United Planning Organization POWER Program;
- Partnered with the Octane Public Relations Firm to cohost Spring 2014 and Summer 2015 social media contests for DC youth;
- Member of the DC Peer Education Network that funds high school youth to serve as peer educators through a contract with the DC HIV, AIDS, Hepatitis, STD, and Tuberculosis (HAHSTA) Administration;
- Secured a 2013–2014 Memorandum of Agreement with the Martin Luther King Jr library “Teen Space” to offer monthly programming on a range of topics of interests to youth;
- Awarded a 2013 subcontract by the Roots Public Charter School to develop and facilitate a health promoters club for middle school students through funding support of the Office of State Superintendent of Education (OSSE);
- Awarded the 2013–2014 DC Personal Responsibility Education Program (DC-PREP) grant by OSSE to implement the Project AIM evidence based for primary and secondary pregnancy prevention for middle and high school youth at the Washington School for Girls; Anacostia High School; Ideal Public Charter School; Washington, Math, Science, & Technology Public Charter School; and the United Planning Organization;
- Awarded the 2012–2013 DC-PREP grant by OSSE to implement the Project AIM evidence based for primary and secondary pregnancy prevention for middle and high school youth at the Washington School for Girls, Ballou High School and the Washington Metropolitan High School;
- Awarded the 2011–2012 DC-PREP grant by OSSE to implement the Project AIM evidence based intervention for students at the Washington Middle School for Girls, Roots Public Charter School and older youth engaged in an inaugural Summer Leadership Institute for the Mayor’s Summer Youth Employment Program;
- Awarded the 2011–2012 DC Department of Health HIV, AIDS, Hepatitis, STD, and TB Administration (HAHSTA) Effi Barry HIV Capacity Building Linkages Grant to partner with Athletes United for Social Justice to train area athletes on HIV 101 and adolescent development;
- Awarded a 2012 subcontract with the Gannet Foundation grant for the Wider Opportunities for Women (WOW) to pilot a teen peer educator version of the Connections to Careers workforce development curriculum;
- Hosted a 2012–2013 intergenerational book club among the Ambassadors and Peer Educators at the Washington Middle School for Girls, School without Walls, Benjamin Banneker High School and Capital City Public Charter School to host an open mic book talk at the Martin Luther King Library Teen Space with Claire Griffin, author of teen novel *Nowhere to Run*;
- Invited to scout talent, resources, and support for ongoing programming at the 2013 “A Tea Takeover” Partnered with the AIDS Health Care Foundation to honor 2013 International Condom Day with a youth choreographed flash mob dance;
- Submitted youth-developed films to the Center for Health and Gender Equity (CHANGE) and Universal Access to Female Condoms (UAFC) sponsored international Female Condom 2 film contest and the Kennedy Center ‘What’s Going On Now?’ national film contest;
- Hosted a 2012–2013 Cookies in a Jar chapter at the Washington Middle School for Girls;
- Hosted a film premiere of youth authored/directed/produced ‘Shopping for the Perfect Fit’ FC2 Film for ‘Cookies & Condoms’ in honor of 2013 National Women & Girls HIV/AIDS Awareness Day;

- Choreographed and led a flash mob for the 2013 International Condom Day with AIDS Health Care Foundation and Grassroots United;
- Successfully vetted as a community partner for the DC Public Schools New Heights Program at Ballou Senior High School for pregnancy and parenting youth to offer Project AIM curriculum;
- Served as a community partner on the 2012–2013 Rock the Block Health Lifestyles High School Athlete Campaign with Grassroots United and Good Ground Good Life;
- Served as the lead agency in the DC Community Coalition Youth Core with accepted program abstracts to host a rap cipher and flash mob in the Youth Pavilion and Global Village of the International Conference on AIDS (AIDS 2012);
- Trained 18 high school peer educators to implement training series and outreach performances for the 2011–2012 Calvary Community Care Female Condom 2 “Protection is Pleasure and Power” campaign in beauty salons/nail salons/barber shops;
- Youth peer educators submitted a multimedia product to the What’s Going On? National Campaign for youth media on social justice issues to be premiered at the Kennedy Center;
- Created a hip hop educational PowerPoint series for international, national, and local conferences on youth development and HIV prevention; and
- Developing and implementing a youth development curriculum for media and financial literacy for an after-school program at the Washington Middle School for Girls.

### YOUTH CURRICULUM EXPERIENCE

- George Washington University, School of Business** Oct 2016 – May 2017
- Authored and led a three-part leadership series for the City Director’s Team of undergraduate GW students leading the Lemonade Day DC social entrepreneurship project.
- EngenderHealth** Oct 2015 – Aug 2016
- Provided technical support and consultation on youth development content and Hip Hop pedagogy to devise the ‘Our Stories, Your Choices’ teen pregnancy prevention curriculum and peer education training program.
- Project Adult Identity Mentoring (AIM), Children’s Hospital Los Angeles** Dec 2013
- Completed the Training of Trainers (and trained 22 facilitators from 2013–2015)
- National Council of Negro Women, Bethune Program Development Center** Jan 2012 – May 2012
- Developed curriculum for the Female Leadership Pipeline Project as well as content for the web hub and Girl Rap series on financial literacy and leadership.
- Access to Racial and Cultural Health Institute, Inc. (ARCH) Institute** June 2011
- Completed “Better Choices for a Better Future” Curriculum Training of Facilitators
- Video Opportunities in Condom Education and Safer Sex (VOICES), Centers for Disease Control and Prevention (CDC)** Jan 2011
- Completed the VOICES Training of Facilitators (and trained 3 facilitators)
- Focus on Youth (FOY) + ImPACT, Center for Disease Control and Prevention (CDC)** July 2009
- Completed the FOY Training of Trainers (and trained 10 facilitators)
- Focus on Youth (FOY) + ImPACT, ETR Associates** June 2009
- Completed the FOY Training of Facilitators
- Children’s National Medical Center (Children’s National)** June 2007 – July 2011  
*Program Manager, Adolescent Prevention Education Programs, Division of Adolescent Medicine*
- Authored and secured five-year \$1 million CDC grant to sustain youth development programming for the Adolescent Health Center and community clinics; and

- Recipient of 2010 Best Student Programming Category by the Alliance for Community Media Mid-Atlantic Region Jammy Awards for the DVD created for school pilot of sex education curriculum.

**Georgetown University Medical Center (GUMC)**

September 2005 – May 2007

*Program Coordinator, Department of Family Medicine, Community Health Division*

- Secured the 2007–2008 Curricular Innovation, Research, and Creativity in the Learning Environment (CIRCLE) grant to introduce Language Access Curriculum to all first-year medical students.

**GRANT & ABSTRACT REVIEWS**

**Office of Safe and Drug-free Schools**

June – July 2006

- Reviewed and scored 10 applications to be considered for the Department of Education PE grant funds

**Centers for Disease Control and Prevention (CDC)**

April 2006

- Reviewed and scored 3 applications to be considered for the 2006 Price Fellowships for HIV Prevention

**American Public Health Association (APHA)**

March 2005

- Reviewed abstracts for the APHA Student Assembly and Maternal and Child Health Sections

**Society of Public Health Education (SOPHE)**

May/Dec 2004

*Abstract Reviewer, Annual SOPHE Meeting*

- Read and scored 15 abstracts to be considered for oral and poster presentations at the annual meeting

**HRSA Technical Evaluation of Proposals Submitted in Response to the Statement of Work for Task Order**

Sept 2004

- “Evaluation of a Demonstration to include Pharmacists and Chiropractors in the NHSC Loan Repayment Project” and “Evaluation of the National Health Service Corps Scholarship Award Process”

**Health Resources & Services Administration Division of Independent Review, Washington, DC**

March 2004

*Objective Review Committee Panelist, Ryan White Care Act Title III Early Intervention Services Program*

- Reviewed, discussed and scored 4 eligible funding applications; and
- Provided insight and feedback on the providers readiness to provide HIV primary care services.

**Centers for Disease Control and Prevention (CDC), Atlanta, GA**

Feb 2004

*Panelist, HIV Prevention Projects for Community Based Organizations (PA #04064)*

- Served as the behavioral scientist member of the special emphasis panel;
- Reviewed, discussed and scored 10 eligible funding applications; and
- Provided insight and feedback on the CBOs readiness to implement its proposed intervention.

**PROFESSIONAL AFFILIATIONS**

|                                                                                                    |              |
|----------------------------------------------------------------------------------------------------|--------------|
| <i>Member, American Public Health Association</i>                                                  | 2018-current |
| <i>Co-Chair, Action Research of America (ARNA) Health Equity Action Research Committee</i>         | 2018-current |
| <i>Member, American Educational Research Association (AERA)</i>                                    | 2017-2018    |
| <i>Chair-Graduate Student Council, Bergamo Conference on Curriculum Theorizing</i>                 | 2014–2016    |
| <i>Member, Black Doctoral Network</i>                                                              | 2014–2016    |
| <i>Selection Committee Member, Scenarios USA</i>                                                   | 2011–2012    |
| <i>Student Member, American Educational Research Association (AERA)</i>                            | 2011–2015    |
| <i>Student Member, American Public Health Association (APHA)</i>                                   | 2011–2013    |
| <i>Member, Society of Adolescent Health and Medicine (SAHM)</i>                                    | 2011–2015    |
| <i>Member, Advocates for Youth Peer Leadership Summit Planning Council</i>                         | 2011         |
| <i>Member, Office of State Superintendent of Education DC Youth Risk Behavior Survey Committee</i> | 2009–2010    |
| <i>Governing Council member, American Public Health Association (APHA)</i>                         | 2005–2008    |
| <i>Governing Council member, Metropolitan Washington DC Public Health Association (MWPHA)</i>      | 2005–2008    |
| <i>Appointed Student Liaison, APHA Committee on Affiliates</i>                                     | 2005–2007    |

## OTHER PROFESSIONAL ACTIVITIES

### INTERNAL

#### **George Washington University School of Public Health and Health Services**

Affiliate Faculty, Honey W. Nashman Center for Civic Engagement and Public Service 2017–present

- Chair the “Community-engaged scholarship in online courses” Faculty Learning Community
- Participate in the “Black Lives Matter” and “Community-based participatory research” Faculty Learning Communities

Subject Matter Expert, GW School of Medicine and Health Sciences 2018-present

- Serve as the primary stakeholder for the Applied Health Equity: Designing the Core Curriculum Design Team for GW’s Health Sciences Program
- Complete Human Centered Design course by Sibley Memorial Hospital’s Innovation Hub for application on design team
- Lead a curriculum gap analysis to lead the charge for the health equity curriculum thread

Preceptor, Masters of Public Health (MPH) Program June 2007–2015

- Successfully supervised, trained, and evaluated 20 MPH students on their practicum and culminating experiences required for graduation.

### EXTERNAL

#### **Project Istwa**

Jan 2014, 2015

- Traveled to Haiti to volunteer in the provinces of Port-de-Paix, Cap Haitien, and Cite Soleil as a trained facilitator to implement week-long youth-based Photovoice projects and prepare a community exhibit.

#### **DC Children and Youth Investment Corporation Youth Worker Training**

- Completed 30-hour DC BEST “Advancing Youth Development” Training May 2011

## SERVICE & VOLUNTEER WORK

*Ward 8 Seat, DC Mayor’s Commission on Health Equity* 2019–present

*Community Representative, Washington School for Girls Self-study Planning Committee* 2018-present

*Board of Directors, Girls Rock DC* 2018-present

*Elected Commissioner & Secretary, Advisory Neighborhood Commission 7B03* 2017–2018

*Advisory Board Member, Sibley Memorial Hospital/Johns Hopkins Medicine Ward Infinity* 2017–present

*Abstract Reviewer and Social Media Support, Action Research Network of the Americas* 2016

*Advisory Board Member, Adolescent HIV Prevention National Resource Center* 2016–2018

*Thesis Advisor, Cesar Chavez Public Charter School* 2015

*Co-Chair, Youth Committee of United States Conference on AIDS (USCA)* 2015

*Host Committee Member, United States Conference on AIDS (USCA) Youth Engagement Committee* 2014

*Camp Leader, National Teen Leadership Program* 2012, 2014

*Girl Exchange Leader, Uniquely You Summit for Teen Girls* 2014

*Mentor, SisterMentors* 2013–2017

*Member, OSSE Comprehensive Sexual Health Advisory Board* 2011–2015

*Board Member and Programs Chair, Tripod Foundation* 2011–2014

*Youth Committee Chair, DC Community Coalition Youth Core-International AIDS Conference* 2011–2012

*Workshop Leader, Girls Rock DC Summer Camp, August* 2011–2014

*Volunteer, National Alumnae Association of Spelman College Loving Me Girls Conference* 2010

*Member, Washington, DC Ward 8 Youth Coordinating Council* 2009–2010

*Member, DC Coalition of Concerned Providers* 2008–2013

*Member, DC Department of Health/HAHSTA Youth & HIV Workgroup* 2008–2014

*Group Leader, Girl Scouts of America Your Turn to Lead Conference* 2008–2009, 2015

*Community Advisory Board Member, Whitman Walker Clinic- Max Robinson Center* 2008 – 2010

## REFERENCES

1. Lionel Howard, EdD (Professor and Mentor). Assistant Professor of Educational Research, GW Graduate School of Education and Human Development  
[lchoward@gwu.edu](mailto:lchoward@gwu.edu), (202) 994-4959 office
2. Kim Bullock, MD (Former Supervisor). Director, Community Health Division , Georgetown University Medical Center, Department o Family Medicine  
[kimabullock@hotmail.com](mailto:kimabullock@hotmail.com), (301) 537-3638 mobile
3. Brian Casemore, PhD (Dissertation Chair). Chair and Associate Professor, Department of Curriculum and Pedagogy, GW Graduate School of Education and Human Development  
[casemore@gwu.edu](mailto:casemore@gwu.edu), (202) 631-6924 mobile